

Průvodní list distanční studijní opory

Název studijní opory	Special Education of Individuals with Combined Impairment
Kód studijní opory	12-08
Datum odevzdání	15. 11. 2011
Anotace	Study support presents an input into the special education of persons with multiple disabilities. Text introduces the theoretical definition of combined defects, terminology, issues of diagnosis and intervention, communication of such persons and visual strategies. Other sections are devoted to the issues of teamwork, combined defects such as cerebral palsy, extraordinary talent as a combined defect and deafblindness.
Doplňkové materiály (přílohy)	
Poznámky	

Kód kapitoly	Autor/autoři (Příjmení a Jméno)	Název kapitoly	Úkoly *		Testové otázky *
			kr.	dl.	
12-08-00	Hanáková Adéla, Langer Jiří	Introduction	-	-	-
12-08-01	Hanáková Adéla	Introduction to Combined Defects	-	-	-
12-08-02	Hanáková Adéla	Terminology	3	3	2
12-08-03	Hanáková Adéla	Aetiology	3	3	5
12-08-04	Hanáková Adéla	Diagnosis	3	3	2
12-08-05	Hanáková Adéla	Intervention in Individuals with Combined Defects	3	3	5
12-08-06	Hanáková Adéla	Communication in Individuals with Combined Defects	3	3	8
12-08-07	Hanáková Adéla	Use of Visual Strategies for Improving Understanding in Individuals with Combined Defects	3	3	3
12-08-08	Hanáková Adéla	Quality of Life of Individuals with Combined Defects	3	3	2
12-08-09	Hanáková Adéla	Team Work in the Care for Individuals with a Combined Defect	3	3	4
12-08-10	Hanáková Adéla	Cerebral Palsy as a Combined Defect	3	3	7
12-08-11	Hanáková Adéla	Talent as a Combined Defect	3	3	2
12-08-12	Langer Jiří	Dual Hearing and Visual Impairment – Deafblindness	3	3	13
12-08-13	Hanáková Adéla, Langer Jiří	Conclusion	-	-	-
12-08-14	Hanáková Adéla, Langer Jiří	List of Used and Recommended Literature	-	-	-

* Počty krátkých (**kr.**) + dlouhých (**dl.**) úkolů a testových otázek (vztahují-li se k celé opoře, uveďte to do poznámky).